

Weeks	Strand	Sub Strand	Content Standard	Indicators	Resources
	DIVERSITY OF MATTER	LIVING AND NON-LIVING THINGS	B2.1.1.1 Demonstrate understanding of the physical features and life processes of living things and use this understanding to classify them	B2.1.1.1.1 Know the basic structure of plants (roots, stem, leaves, flowers)	
			B2.1.1.2 Understand the differences between living, non-living things and things which have never been alive	B2.1.1.2.1 Describe the basic structure of animals (head, limbs and trunk)	
				B2.1.1.2.2 Group things collected from the environment into living and non-living things	
		MATERIALS	B2.1.2.1 Recognise materials as important resources for providing human need	B2.1.2.1.1 Know the common properties of materials such as soft, hard, rough, smooth, opaque, transparent, bendable	
				B2.1.2.2.1 Describe the properties of solids, liquids, and gases	
			B2.1.2.3 Understand mixtures, the types, their formation, uses and ways of separating them into their components	B2.1.2.3.1 Describe a solid–solid mixture and explain how to separate the components	
	CYCLES	EARTH SCIENCE	B2. 2.1.1. Recognise that some events in our environment occur recurrently	B2. 2.1.1.1 Recognise the importance of some cyclic natural phenomena such as dry and wet seasons	
			B2. 2.1.2. Recognise the relationship between the Earth and the Sun	B2.2.1.2.1 Identify sources of light to the earth	
			B2.2.1.4 Recognise water and air as important natural resources	B2.2.1.4.1 Find out the qualities of good drinking water	
				B2.2.1.4.2 Identify uses of air	